



BEST PRACTICES

Academic Year: 2022-23

Best Practice: Activity-Based-Learning (ABL)		
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PRINCIPAL



BEST PRACTICES

The institute's goal is to show its uniqueness to the students. To achieve this, the administration has devised few best practices.

They are:

1. Induction program is made mandatory for all students to understand the need and usefulness of degree level education.
2. Students are mentored towards ethics, morals and social responsibility to live with broad understanding on the society.
3. Innovative teaching learning process.
4. Guidance to higher education in India and abroad.
5. Students are guided to do projects that help to spread the technology in to every corner of the society.
6. Students are exposed to National and International community's by advising them to participate in certain conferences through webinar's.
7. Implementation of sustainability measures.
8. Extending the facilities to the community through extension activities.
9. Stakeholders of the Institute especially students are encouraged to participate in the institute management through their memberships in various committees.
10. The Institute has been conducting faculty development programs.
11. The Internal Quality Assurance Cell (IQAC) is instrumental in enhancing and assuring the quality of teaching and learning in the Institute.
12. Implementation of internal and external academic and administrative audit.
13. Annual self-appraisal for faculty is in practice.
14. The Institute has active and vibrant Governance and Leadership policies which are pivotal for promoting and upholding the standards and quality of the Institute.



Among the all following TWO Best Practices are considered here

Best Practice-I

1. Title of the practice: Activity-Based-Learning (ABL)

2. Objectives:

Activity based learning is an important tool in enhanced learning methods in professional Institutes. In this method the students are involving through teamwork where collaboration, communication and interaction skill play as important role in Sharing construction and showing sharing of tastes. Activity based learning methods for emerging technocrats are critical while working on a project as they need with challenges and problems to succeed in the real world.

Professional education in today's highly competitive world demands constant up gradation of the skills. The objective of "Activity-Based-Learning" aims at honing the leadership skills among the students in various activities including technical activities, extra and co-curricular activities being conducted within the campus with a competitive script among different departments and it will also improve the network of technical knowledge of their batch. The students are aware of course activities. By doing this the students motivate themselves to participate in various activities among the students in various departments with facilities.

Activity based objectives are useful because they help students focus on activities that will help and guide them in learning. Students can understand easily through virtual or imaginary objects. Creating healthy environment for students to achieve their learning goal through this practice has been the hallmark of CJITS.



3. The Context:

The institute focuses on imparting the methodology of learning through the movement the students get admitted into professional course. Commences with relating interactive communication skills.

Learning through activity is a type of learning where students learn through various activities. It includes speech, debates, seminar presentations, project expose, skits, field visits, ice-breaking activity, sessions and role plays.

To encourage students with skills and to expose their talents, this initiative was adopted for maximum participation of students in various activities and the gradual improvement in excelling in their performance.

Learning through activity also helps the students to improve their:

- High IQ Level,
- Out Of The Box Thinking Ability,
- Leadership Skills,
- Effective Team Player,
- Strong Technical Skills



4. The Practice:

There is a common trend that can be observed about skilled students who are self-motivated and confident, when they participate in intercollegiate competitions. However, there are some students with low confident skills who hesitate to participate in various activities such as paper presentations, seminars and conferences. The ABL exercise is analyzed using data on the participation of students in various activities and practices and the gradual improvement in their performance. The process is assessed statistics on participation in external competitions.

Responsibilities of the students are assigned as per the interest and voluntary attitude of the students in conduction various activities like advertising those activities and successfully organizing the programs within the campus that improves their strength and confidence. Students realize their full potentiality by creative thinking is enhanced among the students in bringing innovation in the conduct of events. The faculty carefully guides the students to start the process and uses an open skill set after their analysis. Group-wise evaluation of the activities is done and results are declared. The winning group is appreciated by giving a token of appreciation. By these result oriented application the student identifies him/her self-own capability. So, that they work more to become expertise on the lagging activity or a subject. These activities help and motivate students to connect with themselves, with each other and with their surroundings and to learn from each other to pursue their goals. The students are trained in the skills needed in delivering efficient and appealing presentations to a variety of audiences.



These skills cover a multiple of areas such as the structure of the presentation, the design of slides, the tone of voice and the body language used. This includes the enhancement of the following skills.

➤ **Group Discussion:**

The students are trained in neutralizing mother tongue impact on English, voice modulation the body language, proper way of making eye contact and other essential associated with it.

➤ **Interview Facing Skills:**

Mock interview sessions are taken with the help ICT tools available in the language laboratory. Students are made aware about essential substance and basics associated with it. Behavioral skills and sense are other skill areas that are enclosed in it.

➤ **PPT:**

In today's job market huge employability is there in service industries like banking, financial sector and so on. By training the students in PPT we could create an opening for students in these sectors as their presentation skills much needs of the industry.

5. Encountered and Resources required:

The biggest challenge for affiliated institutions is to balance the academic program and these activities. Dedicated students who have creative ideas and faculty from various departments inspire, encourage and support the students in every way. For



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Activity Based Learning teachers need special infrastructure and record should be maintenance. Management encouraged the practise3 to enhance the knowledge of students for industry ready with 360 degree co-operation. Special record should be maintained by the teachers to know the status of student's performance. Several activities are planned to improve the communication skills.

Following are the ABL methods which we have implemented at CJITS.

S.no	DESCRIPTION
1	Laboratory Sessions
2	Industry driven competition
3	E-Learning
4	Group Discussions & Debates
5	Technical Presentation
6	Alumni Interaction
7	Think pair-share
8	Technical club activities
9	Hands-on training development
10	Innovative model development
11	Assignments & Quizzes



- 1. Laboratory Sessions:** Laboratory Sessions are conducted for better understanding of theoretical concepts.



Fig1: Computer Network Laboratory Session for 3rd Year Students



2. **Industry driven competition:** Students encouraged participating in competitions & Hackathons Conducted to showcase their creative ideas and talent.



Fig 2: Students project exhibition



- E-learning:** Institute allowed to access text books & references, course materials, project reports, magazines, printed journals & e-journals.



Fig 3: Entry to Library



Fig 3: Library Journals



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Fig 3: Login cabin



Fig 3: Academic Books



4. **Group discussions & Debates:** Encouraging students to participate in debates and discussions.



Fig 4: Final Year Students Participation in Group Discussion



Fig 5: Second Year Students Participation in Group Discussion



5. Technical Presentation: Students are encouraged to participate in technical events to showcase their presentation skill through poster, paper and model presentations and to contribute articles to the college Magazine.

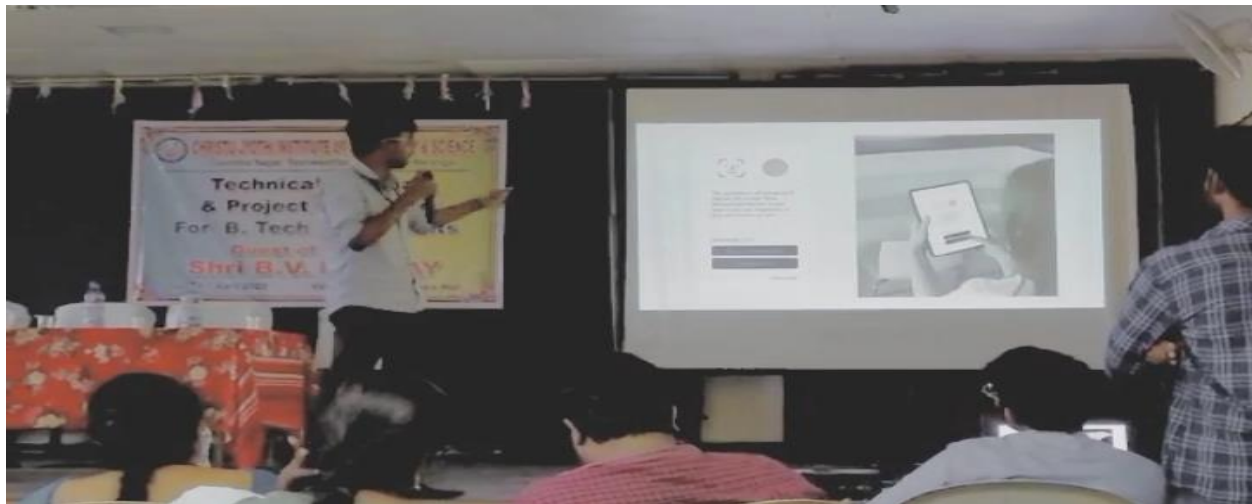


Fig6: Student Participation in Technical Event outside the College



Fig7: Student Participation in Technical Event outside the College



6.Alumni Interaction: Alumni meets are organized every year to build the strong relationship between students and alumni to share their experience and knowledge towards career building.



Fig8: Director Fr. Augustine Reddy Addressing in Alumni Meet





Fig9: Alumni Students Meet



Fig10: Alumni Students with Principal





Fig11: Alumni Students with Staff

7.Think pair-share: Implemented in classroom to help students to come out with individual ideas, discussions, and share with other groups.



Fig12: Students Participated in Think-Pair Share



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Fig13: Students Won Prize in Technical Events outside the College



Fig14: Students Won Prize in Technical Events outside the College



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Fig15: Students Won Prize in Technical Events outside the College



Fig16: Students Won Prize in Technical Events outside the College



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8. Technical club activities: The institution has various professional societies like IEEE, IETE, IEI, CSI, SAE, ISIE, ISO, where the students actively participate in activities.



Fig17: Faculty Participation in Online FDP



Fig18: Faculty Participation in Online FDP



ప్రథమ కనబరచిన విద్యార్థులతో ఫాడర్ అగస్టీనెర్షి

జనగామ ఆంధ్రజ్యోతి, మార్చి 16: పట్టుదల ఉంటే ఎంతటి కష్టతరమైన పనినైనా సాధించవచ్చునని అందుకు మానసిక వైద్యం అవసరమని డీసీసీ శ్రీనివాసరెడ్డి అన్నారు. జనగామలోని శ్రీస్తుక్కోతి ఇంజనీరింగ్ కళాశాలలో నిర్వహించిన కార్టే, సాంకేతిక, ప్రయోగ పరిశోధన పత్రాల సదస్సు 'టెక్నోజెన్ 19' 4ని వారం ముగిసింది. ముగింపు సమావేశానికి కళాశాల వైరికర్ ఫాడర్ డి.ఆగస్టీనెర్షి అధ్యక్షత వహించగా డీసీసీ ముఖ్య అతిథిగా హాజరై మాట్లాడారు. సాంకేతిక విద్యార్థులు దేశానికి అవసరమైన పరిశోధనలపట్ల ధృష్టి సారించాలన్నారు. సత్యవదనతో వెంటిగి కళాశాలకు మంబిపేరు తేవాలన్నారు. త్రితరణ శుద్ధితో ఏపనికైనా సమాజానికి ఉపయోగపడుతుందన్నారు. మన జీవితం ఎదుటి వారికి ఆదర్శంగా ఉండాలని నూదించారు. కళాశాల ప్రెసిడెంట్ ఎన్.చంద్రశేఖరెడ్డి మాట్లాడుతూ జాతీయ స్థాయిలో జరిగిన టెక్నోజీ కార్యక్రమంలో

మంలో వివిధ ప్రాంతాల నుంచి 5000మంది విద్యార్థులు హాజరైనట్లు తెలిపారు. వైరికర్ ఆగస్టీనెర్షి మాట్లాడుతూ విద్యార్థులు చీకటి అనే అబద్ధాన్ని వదలి జీవితానికి పూలబాట వేసుకోవాలని నూదించారు. ఈ సందర్భంగా పరిశోధన పత్రాల సమర్పణలో వివిధ విభాగాలలో ప్రథమ స్థానంలో ఉన్న విద్యార్థులు జి. శ్యామ్, రూస్మిదాళ, సాయిప్రకాష్, మనీషాలకు బహుమతులు అందించారు. సాంకేతిక విషయ పరిజ్ఞానంలో నిర్వహించిన సోలోలో సినిమా ఇంజనీరింగ్ విభాగానికి చెందిన ఎ. గణేష్, ఈత ఈ విభాగంలో పి.మాచురి, మెచానికల్ ఇంజనీరింగ్లో కృతి, ఎలక్ట్రానిక్స్లో నిఖిల్, రుస్మాబుల్ ప్రెస్ విభాగంలో కె.దివ్య, ఎ.సాయికు బహుమతులు అందించారు.

అలోలంపజేసిన ఆవిష్కరణలు..
దేశవ్యాప్తంగా వివిధ కళాశాలల నుంచి హాజరైన విద్యార్థులు ప్రదర్శించిన ఆవిష్కరణలు అలోలంపజేసాయి. డిజిటల్ పోస్టర్ ప్రజెంటేషన్, సాంకేతిక కళానైపుణ్య సమాజాల ప్రదర్శన ఆకట్టుకుంది. సమాజంలోని సమస్యలు వాటిని ఎదుర్కొనే పరిష్కార మార్గాలను పోస్టర్ ద్వారా విద్యార్థులు వివరించారు. పుల్కామా దాడిపై పోస్టర్లో పేర్కొన్న అంశంపై ప్రదర్శించిన విద్యార్థిని నిషాకు ప్రథమ బహుమతి లభించింది. ఎలక్ట్రోనల్ ఇంజనీరింగ్ విభాగంలో దివరి సంవత్సరం విద్యార్థులు కె.మీదు బ్రహ్మచణ్డి, జి. రాజుకృష్ణ, డి.పి.కె. డి.సాయిరేజు కయారేసిన 'స్మార్ట్ హెల్మెట్' కు మొదటి బహుమతి లభించింది. అతీవిధంగా మెకానికల్ ఇంజనీరింగ్ విభాగం విద్యార్థులు ఎం. నవీన్ రూపొందించిన శ్రీడి ప్రాటెంట్ సీఎస్ఈ విభాగం విద్యార్థి ఎం.నైతకృష్ణ ప్రదర్శన, ఈసీఈ విభాగంలో ఎమ్మె.కె.ప్రదర్శనలకు బహుమతులు లభించినట్లు డిజిటల్ కన్వీనర్ డి.పీ.ప్రణయకుమార్ తెలిపారు. సాంకేతిక కళాప్రదర్శనలో సినిమా ఇంజనీరింగ్ విద్యార్థి పి.పి.వై. ప్రాన్తికతో కాంక్రీట్ కయారేసిన

పట్టుదల ఉంటే ఏదైనా సాధ్యమే..

టెక్నోజీ-19 ముగింపులో డీసీసీ శ్రీనివాసరెడ్డి



మాట్లాడుతున్న ఫాడర్ అగస్టీనెర్షి ప్రదర్శన, ప్రావీణ్ దాస్ పై ఎలక్ట్రోనల్ ఇంజనీరింగ్ విభాగానికి చెందిన సి.హెచ్.నవీన్ కృత్రము మెదు, గుండె తయారీ అంశంపై, మె

వైల్ రేడియేషన్పై కుమ్మారులైన్స్ ఇంజనీరింగ్ విద్యార్థులు ప్రదర్శించిన పోస్టర్కు బహుమతి లభించింది.

అలరించిన సాంస్కృతిక కార్యక్రమాలు
జనగామ కల్చరల్: శ్రీస్తుక్కోతి ఇంజనీరింగ్ కళాశాలలో టెక్నోజీ-2019 ముగింపు సందర్భంగా విద్యార్థుల సాంస్కృతిక కార్యక్రమాలు అలరించాయి. కళాశాలలో జరిగిన ఎగ్జిబిట్ ప్రదర్శనలో ప్రతీక కనబరచిన విద్యార్థులకు వైరికర్ ఫాడర్ డి.ఆగస్టీనెర్షి మెమోలోలు, ప్రశంసాపత్రాలు అందజేశారు.



సాంస్కృతిక కార్యక్రమంలో పాల్గొన్న విద్యార్థులు

ఆంధ్రజ్యోతి Sun, 17 March 2019
<https://epaper.andhrajyothy.com/c/37676089>

Fig19: Students Participation Outside the College Events



9.Hands-on training programs: In every year, the students will undergo the training activities to explore in industry and advanced technologies.



Fig20: Students Participation Outside the College Events



10. Innovative model development: Used to analyze the performance and the understanding capability of each student at the end of the concept.

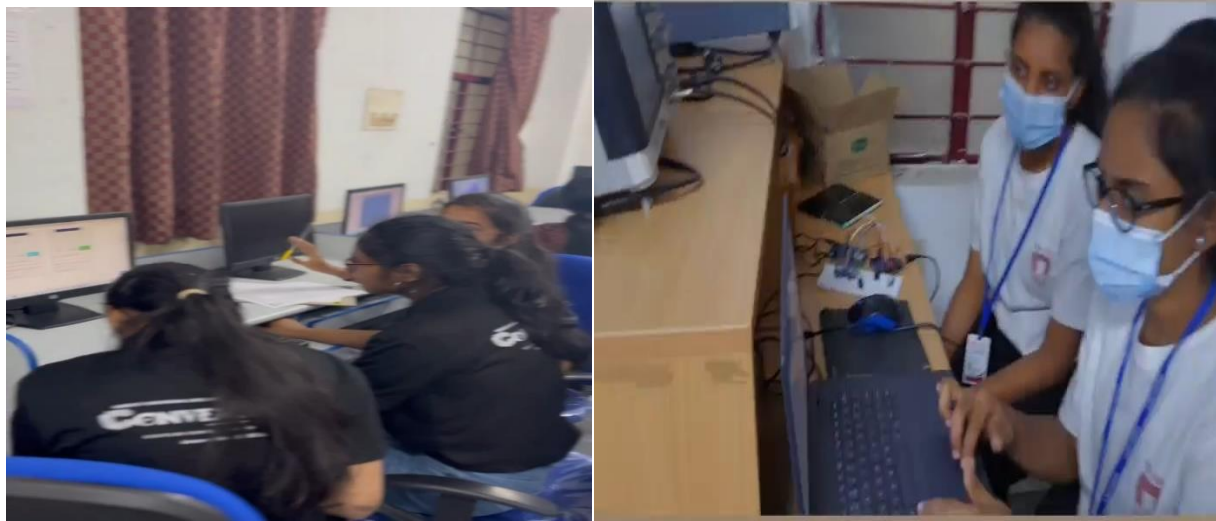


Fig21: Students Participation in Project Competition





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Fig22: Students Participation in Project Competition



11. Assignments & Quizzes: Used to analyze the performance and the understanding capability of each student at the end of the concept.

ASSIGNMENT-1

Name: B. Vandhana
Roll No: 200818A001
Branch: EEE
Year: IV-I

Subject: HVDC

Answer the following questions +

1st Compare AC and DC transmission in detail

Q. The relative merits of the two modes of transmission (AC/DC) which need to be considered by a system planner are based on the following factors.

- 1) Economics of TLM
- 2) Technical performance
- 3) Reliability

A major feature of power systems is the continuous expansion necessitated by using (or) increasing power demand. This implies that the establishment of a particular line must be considered as a part of an overall long-term system planning.

1) Economics of TLM:

The cost of a TLM line includes the investment and operational costs. The investment includes costs of right of way (ROW) TLM towers, conductors, insulators and terminal equipment. The operational costs include mainly the cost of losses.

The characteristics of insulators vary with the type of voltage applied. For simplicity if it is assumed that the insulator characteristics are similar for AC and DC and depend on the peak level of voltage applied with respect to ground, then it can be shown that for line designed with the same insulation level, a DC line can carry as much power with two conductors (with +ve and -ve polarities with respect to ground) as an AC line with 3 conductors of the same size. (Note that $P_{ac} = \frac{2}{\sqrt{3}} V_p I \cos\phi$ and $P = 2V_p I$, V_p is the peak voltage of a conductor w.r.t. ground, $\cos\phi$ is the

Powerfactor and 'I' is the effective current rating of a conductor. Thus $P_{ac} = P_{dc}$

This implies that for a given power level, DC line requires less ROW, simpler and cheaper towers and reduced conductor and insulator costs. The power losses are also reduced with DC as there are only two conductors (about 67% of that for AC with same current carrying capacity of conductors). The absence of skin effect with DC is also beneficial in reducing power losses marginally. The dielectric losses in case of power cables is also very less for DC TLM.

The Corona effects on DC conductors tend to be less significant than for AC and this also leads to the choice of economic size of conductors with DC TLM. The other factors that influence the line costs are the costs of compensation and terminal equipment. Costs are increased due to the presence of converters and filters.

Above fig. shows the variation of costs of TLM with distance for AC and DC TLM. For distances less than "break even" distance, AC tends to be economical than DC and costlier for longer distances. The break even distances can vary from 500 to 800km in OH lines depending on the per unit line costs.

2) Technical Performance:

The DC TLM has some +ve features which are lacking AC TLM. These are mainly due to the easy controlling of power in DC lines through converter control. The advantages are

- 1) Full control over power transmitted
- 2) The ability to enhance transient and small signal stability

Fig23: Students Assignments



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Table 1: Average pass percentage of Students during last five years

Year	Program Code	Program Name	Number of students appeared in the final year examination	Number of students passed in final year examination
A.Y 2020-21				
2020-2021	1	B.Tech. - Civil Engineering	51	44
2020-2021	2	B.Tech. - Electrical and Electronics Engineering	56	51
2020-2021	3	B.Tech. - Mechanical Engineering	39	34
2020-2021	4	B.Tech. - Electronics and Communications Engineering	81	68
2020-2021	5	B.Tech. - Computer Science & Engineering	94	73
2020-2021	7	M.Tech - EPS	12	11
A.Y 2019-20				
2019-2020	1	B.Tech. - Civil Engineering	61	48
2019-2020	2	B.Tech. - Electrical and Electronics Engineering	47	40
2019-2020	3	B.Tech. - Mechanical Engineering	28	23
2019-2020	4	B.Tech. - Electronics and Communications Engineering	88	73
2019-2020	5	B.Tech. - Computer Science & Engineering	112	99
A.Y 2018-19				
2018-2019	1	B.Tech. - Civil Engineering	56	36
2018-2019	2	B.Tech. - Electrical and Electronics Engineering	61	53
2018-2019	3	B.Tech. - Mechanical Engineering	50	46
2018-2019	4	B.Tech. - Electronics and Communications Engineering	121	114
2018-2019	5	B.Tech. - Computer Science & Engineering	102	96
2018-2019	25	B.Tech. - Mining Engineering	32	27



Best practice –II

1. Title of the Practices:Earn While Learning (EWL)

2. Objectives:

The main objectives of the EWL practice is

- Earning extra money
- Seeking net working opportunities
- Gaining professional experience
- Developing transferable skills
- Highlighting your ambition
- Learning money management
- Improving students grades
- Applying classroom learning and receiving paid training.
- To improve the global quality of the students life and economy of the society
- To improve the problem solving capacity of the students
- Guiding students to learn new methods and advising them for career
- Helped to grow a perception of capability and precision of specification
- Sharing of suggestions, opinion and problems on the personal or professional front

3. The Context:

As per recent survey more than 70% of college students have been earning for the past 25 years. It has become earning while learning is more than a necessity. The reason behind college going students working while studying is much beyond the poor financial conditions of the families they belong to Both learning and earning are equally important, but without balance, the value of each diminishes. One



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philosopher says, "The more you learn the more you earn" career development happen only with learning but by earning. First, for a decade or two, learn, and do not worry about earning. Now-a-days colleges are giving opportunity to get work experience and hands on training while studying. College drop-out rate due to financial issues will come down considerably. It will prepare the students to take up jobs in future and expose them to the outside world. Working while studying provides both positive and negative impacts as well. The main benefit was to experience, the real working environment and followed by many other benefits. However, through our findings, we can see that students tend to encounter exhaustion and stress more than those who did not work. Working learners are more concerned about enhancing their resumes and gaining work experience than paying for tuition fee. Young working learners aged 16-20 make very different decisions compared to mature working learners aged 30-54 when it comes to majors selected, hours worked, and career choices. It is imperative for a student to make money while studying. Both learning and earning are equally important, but without balance.

Now a day's industry requires skilled employees those who have practical knowledge as they can implement they are knowledge to solve the problems. Earning while learning gives the exposures to the student to develop their capabilities and skills that will be useful once they join industry. Practical experience in industry develops interpersonal skills and communication skills of students. It will help them to manage things properly and develop proper relationship among the employees. It is a valuable experience for teenagers to have jobs while they are students because they will learn to be responsible adults. They will have an appreciation of money and they will learn about working with others. All of these traits will benefit them in the days to come, in responding to the realities of life.



4. The Practice:

Earn while you learn is an important concept invented to give an opportunity to the school or college going students to become self dependent. This is really a helpful concept to a number of students whose parents are not able to pay the fees of students because of their low income.

Earn while you learn not only fulfill the financial requirements but also gives a lot of confidence to the students and make them efficient, also while working students may get experience of work which will create a lot of opportunities for them in future. EWL builds student's organizational Behavior, develops competitive spirit, time management, Self Confidence and Self Dependency.

At our institute we encourage our students for EWL by providing opportunities with-in the campus like Web-Page Development & Maintenance of KNRR Website, Face-book Page Maintenance of KNRR, Poster Designing, Pamphlet Designing, Certificate designing for Workshops, Certificate designing for Faculty Development Programs, Flex-Designing for various Workshops, etc., By providing these opportunities to the students we offer Free-ships. Also some of the students are encouraged to go for Internships to earn, learn, and increase their level of expertise in the specific domains.



5. Problems Encountered and Resources required:

The biggest challenge for the affiliated institutions is to balance the academic program and these activities. Dedicated students who have less income but have zeal to work and earn money are encouraged and supported in every way. Such students are identified and offered some initial training to work for the Organization after the working hours. Some of the students are encouraged to choose Internships as well.

6. Evidence of Success:

Following are the students who are offered Free-ships for their work towards the development of organization.



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Academic Year 2022-23

Table 2: List of Students got placed 2019-23 Batch

S. No	Name Of The Student	University Serial No	Discipline	Year Of Pass	On/Off Campus Placement	Name Of The Company
1	GADE CHOHEN XAVIER REDDY	19681A0102	CE	2023	On Campus	Smith Structures India Pvt.Ltd
2	Kudurupaka Yakambram	19681A0103	CE	2023	On Campus	Smith Structures India Pvt.Ltd
3	Shaik Ayub Sohail	19681A0108	CE	2023	On Campus	Smith Structures India Pvt.Ltd
4	MURAGUNDLA MANIKANTA	19681A0110	CE	2023	On Campus	Smith Structures India Pvt.Ltd
5	Manda Mahithasri	20685A0103	CE	2023	On Campus	SunviEngg
6	Sirikonda Srvanthi	20685A0104	CE	2023	Off Campus	SunviEngg
7	Maddenapelli Saikiran	20685A0106	CE	2023	On Campus	Smith Structures India Pvt.Ltd
8	A VARUN SAI	20685A0114	CE	2023	On Campus	SunviEngg
9	KANDAGATL A KAVERI	20685A0116	CE	2023	On Campus	SunviEngg
10	BEEREDDY MARY MANUJA	20685A0117	CE	2023	On Campus	SunviEngg
11	Aele Naveen	19681A0201	EEE	2023	On Campus	SunviEngg
12	Muppidi Shivani	19681A0205	EEE	2023	On Campus	SunviEngg
13	Samala Chandana	19681A0208	EEE	2023	On Campus	Smith Structures India Pvt.Ltd



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14	UDUTHA UDAYKIRAN	19681A0209	EEE	2023	Off Campus	Smith Structures India Pvt.Ltd
15	Ashley Alex	19681A0210	EEE	2023	Off Campus	Smith Structures India Pvt.Ltd
16	Paidipalla Spandana	19681A0211	EEE	2023	Off Campus	SunviEngg
17	S. Harish Kumar	19681A0213	EEE	2023	Off Campus	SunviEngg
18	Devaraboina Divya	20685A0201	EEE	2023	Off Campus	Genpact
19	Ponnam Divya	20685A0203	EEE	2023	On Campus	Genpact
20	Lakavath Sandeep	20685A0207	EEE	2023	On Campus	Genpact
21	Ragi Shiva Prasad	20685A0208	EEE	2023	On Campus	Smith Structures India Pvt.Ltd
22	Aleti Shirisha	20685A0211	EEE	2023	On Campus	Smith Structures India Pvt
23	Munigala Viswas	20685A0216	EEE	2023	On Campus	Smith Structures India Pvt.Ltd
24	Edunuri Vikram	20685A0217	EEE	2023	Off Campus	Smith Structures India Pvt.
25	Burugu Mamatha	20685A0218	EEE	2023	On Campus	Smith Structures India Pvt.
26	Kunti Chandu	20685A0221	EEE	2023	On Campus	SunviEngg
27	Mekala Akhila	20685A0222	EEE	2023	On Campus	SunviEngg
28	Ankam Krishna Prasad	20685A0225	EEE	2023	On Campus	HCL
29	SINGARAPU SRIRAM	20685A0227	EEE	2023	On Campus	Smith Structures India Pvt.
30	PADAKANTI VISHWATEJA	20685A0228	EEE	2023	On Campus	HCL
31	BANDI THRIVENI	20685A0229	EEE	2023	On Campus	SunviEngg



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32	Mirza Akbarbaig	19681A0302	ME	2023	Off Campus	SunviEngg
33	M. Rahul	19681A0308	ME	2023	Off Campus	SunviEngg
34	Mirza Akbarbaig	20685A0302	ME	2023	Off Campus	HCL
35	Maddoju Sharath	20685A0303	ME	2023	Off Campus	Smith Structures India Pvt
36	Kasaju Rakesh	20685A0304	ME	2023	Off Campus	SunviEngg
37	Chandragiri Shivakumar	20685A0308	ME	2023	On Campus	SunviEngg
38	DIGOJU SREENATH CHARY	20685A0310	ME	2023	On Campus	HCL
39	Vanam Vinay Kumar	20685A0311	ME	2023	On Campus	Smith Structures India Pvt
40	AYLA SAHITHYA	19681A0401	ECE	2023	On Campus	HCL
41	BANDI DIVYA	19681A0402	ECE	2023	On Campus	Smith Structures India Pvt
42	Chadagonda Akhila	19681A0406	ECE	2023	Off Campus	Smith Structures India Pvt
43	Dupati Poojitha	19681A0407	ECE	2023	On Campus	SunviEngg
44	Elasagaram Kavya	19681A0408	ECE	2023	On Campus	SunviEngg
45	Gadaraju Harika	19681A0409	ECE	2023	On Campus	HCL
46	Guttamidi Shirisha	19681A0410	ECE	2023	On Campus	ByteXL
47	Kandukuri Keerthi	19681A0411	ECE	2023	On Campus	ByteXL
48	Kandukuri Siri	19681A0412	ECE	2023	On Campus	TCS
49	MANDALAJU SHIVA KUMAR	19681A0415	ECE	2023	On Campus	ByteXL
50	MANGURU DEVENDAR	19681A0416	ECE	2023	Off Campus	ByteXL
51	NARIGA SATHWIKA	19681A0420	ECE	2023	Off Campus	SunviEngg
52	NOORJAHA	19681A0422	ECE	2023	Off Campus	SunviEngg



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53	Padi Ajay Reddy	19681A0423	ECE	2023	Off Campus	ByteXL
54	PENDEM ANUSHA	19681A0424	ECE	2023	Off Campus	SunviEngg
55	POKALA ANUSHA	19681A0425	ECE	2023	On Campus	SunviEngg
56	Samudrala Roja	19681A0426	ECE	2023	On Campus	HCL
57	Sreeramoju Ramya Sri	19681A0427	ECE	2023	On Campus	ByteXL
58	VANAM V S R PRADHYUMNA	19681A0430	ECE	2023	On Campus	ByteXL
59	VASEEMA BEGUM	19681A0432	ECE	2023	Off Campus	TCS
60	A. Dhanusha Chary	19681A0433	ECE	2023	On Campus	TCS
61	K. Vinaya Ragini	19681A0434	ECE	2023	On Campus	ByteXL
62	P. Nikhil Kumar	19681A0435	ECE	2023	On Campus	HCL
63	V. Srivarsha	19681A0436	ECE	2023	On Campus	ByteXL
64	B. Rajini	19681A0437	ECE	2023	On Campus	SunviEngg
65	Ch.Rekha	19681A0438	ECE	2023	On Campus	SunviEngg
66	R. Supriya	19681A0439	ECE	2023	On Campus	ByteXL
67	A. Swetha	19681A0440	ECE	2023	Off Campus	ByteXL
68	Pasham Swapna	19681A0443	ECE	2023	Off Campus	ByteXL
69	Ch. Vinay Kumar Reddy	19681A0444	ECE	2023	Off Campus	SunviEngg
70	Ponna Sujatha	19681A0445	ECE	2023	Off Campus	SunviEngg
71	Puli Prasanna	19681A0446	ECE	2023	Off Campus	ByteXL



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72	Baskula Lilora	20685A0406	ECE	2023	Off Campus	Hexagon
73	BOTLA ISAAC EMMANUEL	20685A0407	ECE	2023	On Campus	ByteXL
74	GANGISHETT Y SANJAYBHARG AV	20685A0409	ECE	2023	On Campus	ByteXL
75	VUPPU AKSHAYA	20685A0410	ECE	2023	On Campus	Hexagon
76	GODISHALA AKHIL	20685A0411	ECE	2023	Off Campus	ByteXL
77	SOODA NAVYA SRI	20685A0412	ECE	2023	Off Campus	ByteXL
78	Mundru Rahul	20685A0416	ECE	2023	Off Campus	Hexagon
79	AITHA AKSHAYA	19681A0501	CSE	2023	Off Campus	ByteXL
80	AKKINAPALL Y ANUSHA	19681A0502	CSE	2023	Off Campus	PSIS Pvt Ltd
81	ATKAPURAM VYSHNAVI	19681A0504	CSE	2023	Off Campus	Hexagon
82	BEZUGAM SAI RAJU	19681A0505	CSE	2023	Off Campus	ByteXL
83	BOLLAMPAL LY SREEJA	19681A0506	CSE	2023	Off Campus	Hexagon
84	PATHI ADARSH KUMAR	19681A0507	CSE	2023	Off Campus	ByteXL
85	BONDUGULA VAISHNAVI	19681A0508	CSE	2023	Off Campus	Genpact
86	Chinthakindi Varun	19681A0509	CSE	2023	Off Campus	Hexagon
87	Devnuri Nagamanasa	19681A0511	CSE	2023	Off Campus	ByteXL
88	N. Sai Tejaswini	19681A0513	CSE	2023	Off Campus	Genpact
89	PENDEM UTTEJ	19681A0514	CSE	2023	Off Campus	ByteXL
90	RAMAGUNDA M SAI PRANAY	19681A0515	CSE	2023	Off Campus	Korcomptenz



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91	GOPU PRAVALIKA	19681A0519	CSE	2023	On Campus	Korcomptenz
92	Itharaju Ramya Sri	19681A0524	CSE	2023	On Campus	Korcomptenz
93	Karre Bhavana	19681A0526	CSE	2023	On Campus	Korcomptenz
94	KONYALA PRANEETH REDDY	19681A0528	CSE	2023	On Campus	Korcomptenz
95	KOVURI SATHVIKA	19681A0529	CSE	2023	Off Campus	ByteXL
96	KURAPATI VINAY KUMAR	19681A0530	CSE	2023	On Campus	Korcomptenz
97	LAGISEHTTI SUPRAJA	19681A0531	CSE	2023	On Campus	ByteXL
98	Madipeddi Sai Sruthi	19681A0532	CSE	2023	On Campus	Korcomptenz
99	Mandalaju Rajya Sagar	19681A0533	CSE	2023	On Campus	Korcomptenz
100	MANTHENA SOWMYA	19681A0534	CSE	2023	On Campus	ByteXL
101	MARABOINA KAVERI	19681A0536	CSE	2023	On Campus	Korcomptenz
102	MAROJU RAJESH	19681A0537	CSE	2023	On Campus	ByteXL
103	MD ASHRAF	19681A0538	CSE	2023	On Campus	Korcomptenz
104	MEDARAPU MOUNAVYA	19681A0540	CSE	2023	On Campus	PSIS Pvt Ltd
105	Mohammed Rasheeduddin	19681A0541	CSE	2023	Off Campus	Korcomptenz
106	Musku Navya	19681A0543	CSE	2023	Off Campus	Korcomptenz
107	NAMALA AJAY	19681A0545	CSE	2023	Off Campus	Korcomptenz
108	NARSINGHA KEERTHI	19681A0546	CSE	2023	Off Campus	SunviEngg
109	NIMMA MANASA	19681A0547	CSE	2023	Off Campus	SunviEngg
110	Md Faiz	19681A0549	CSE	2023	Off Campus	crystal BI Technologies Pvt. Ltd.



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111	Pothuganti Shireesha	19681A0552	CSE	2023	On Campus	SunviEngg
112	Gadepeddola Krishnaveni	19681A0554	CSE	2023	On Campus	SunviEngg
113	Rekam Prathyusha	19681A0555	CSE	2023	On Campus	ByteXL
114	Sampath Sandhya	19681A0557	CSE	2023	On Campus	Raice Tech Soft Pvt Ltd
115	Samudrala Manasa	19681A0558	CSE	2023	On Campus	Raice Tech Soft Pvt Ltd
116	Sanga Kavya	19681A0560	CSE	2023	On Campus	Korcomptenz
117	Seetha Keerthi	19681A0561	CSE	2023	On	Raice Tech Soft Pvt Ltd
118	Shenkeshapu Rachana	19681A0562	CSE	2023	On	svk solutions
119	Singareddy Asritha	19681A0563	CSE	2023	On	Korcomptenz
120	Sirikonda Shreshta	19681A0564	CSE	2023	On	Raice Tech Soft Pvt Ltd
121	Soma Krishna Murthy	19681A0565	CSE	2023	On	Raice Tech Soft Pvt Ltd
122	Suhana Tamkeen	19681A0566	CSE	2023	On	ByteXL
123	VARIKUPPALA SRIKANTH	19681A0569	CSE	2023	On	Korcomptenz
124	VODELADHA RMA TEJA	19681A0571	CSE	2023	On	Raice Tech Soft Pvt Ltd
125	THADAKAMAL LA AKANKSHA	19681A0572	CSE	2023	On	AXIS BANK
126	DUGGIMPUDI SIRI CHANDHANA	19681A0573	CSE	2023	On	Raice Tech Soft Pvt Ltd
127	G. Prashasta Basha	19681A0574	CSE	2023	On	ByteXL
128	P. Deekshitha	19681A0575	CSE	2023	On	Raice Tech Soft Pvt Ltd
129	Aredla Vineeth Reddy	19681A0576	CSE	2023	On	SunviEngg
130	R. Srivani	19681A0577	CSE	2023	On	SunviEngg



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131	Aleena Mathew	19681A0578	CSE	2023	On	Korcomptenz
132	G. Sunil Kumar	19681A0579	CSE	2023	On	Korcomptenz
133	T. Nikitha	19681A0581	CSE	2023	On	ByteXL
134	Gaddam Harshitha	19681A0583	CSE	2023	On	SunviEngg
135	U. Ramya	19681A0584	CSE	2023	On	SunviEngg
136	K. Santhosh	19681A0585	CSE	2023	On	ByteXL
137	Y.Mary Pavithra	19681A0586	CSE	2023	On	ByteXL
138	S. Nikhitha	19681A0587	CSE	2023	On	Korcomptenz
139	T. Raj Kumar	19681A0588	CSE	2023	On	ByteXL
140	Nishu Kumari	19681A0592	CSE	2023	On	ByteXL
141	MAJOJU USHARANI	20685A0506	CSE	2023	On	Raice Tech Soft Pvt Ltd
142	ANDEM VAMSHIDHAR REDDY	20685A0507	CSE	2023	On	Korcomptenz
143	Eega Revanth	20685A0510	CSE	2023	On	Raice Tech Soft Pvt Ltd
144	Minukuri Sai Kiran Reddy	20685A0512	CSE	2023	On	Korcomptenz
145	Chennoju Uday Kumar	20685A0513	EPS	2023	On	Korcomptenz
146	Pogula Nikhitha	21681D0702	EPS	2023	On	Genpact
147	Dharavath Mothilal	21681D0704	EPS	2023	On	Genpact
148	Jala Srikanth	21681D0706	EPS	2023	On	Genpact
149	Kommula Karunya	21681D0707	EPS	2023	On	Genpact



NSP Scholarships

The screenshot displays the 'Track NSP Payments' interface on the PFMS website. It includes a search form with fields for Bank Name, Account Number, NSP Application ID, and Word Verification. Below the form is a table with the following data:

Bank Name	Account Number	Beneficiary Name	Scheme Name	Purpose	Agency Name	UTR No.(Bank Tan ID)	Failure Reason	Credit Transaction ID	UTR AsPerBank	AccountNumber AsPerBank	Favoring AsPerBank	BankIN AsPerBank	Amount	Status	Credit Date	Bank Tan Date
STATE BANK OF INDIA	*****720	THADARAPALLA AKANISHA	STUDENT FINANCIAL AID	BIDOL	Transferring State Board of Intermediate	5122202792286		5122202792286		*****720	THADARAPALLA AKANISHA	021766	20000.00	Payment Success	11/01/2022	11/01/2022
STATE BANK OF INDIA	*****720	THADARAPALLA AKANISHA	STUDENT FINANCIAL AID	BIDOL	Transferring State Board of Intermediate	512210281242		512210281242		*****720	THADARAPALLA AKANISHA	021766	10000.00	Payment Success	01/01/2022	01/01/2022
STATE BANK OF INDIA	*****720	THADARAPALLA AKANISHA	STUDENT FINANCIAL AID	BIDOL	Transferring State Board of Intermediate	6022101148297		6022101148297					10000.00	Payment Success		

Fig24: Students NSP Scholarships



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Public Financial Management System - PFMS
O/o Controller General of Accounts, Ministry of Finance

Track NSP Payments

Bank:
Note: Enter First Four Characters Of Bank Name

Enter Account Number:

OR

Enter NSP Application Id:

Word Verification: 3f ac 6b

Enter the letters as they are shown in the image above. (Letters are case-sensitive).

Bank Name	Account Number	Beneficiary Name	Scheme Name	Purpose	Agency Name	UTR No. (Bank Txn ID)	Failure Reason	Credit Transaction ID	UID AsPerBank	AccountNumber AsPerBank	Favouring AsPerBank	BankIN AsPerBank	Amount	Status	Credit Date	Bank Txn Date
STATE BANK OF INDIA	*****870	PATNAKOTI NIDHIL KUMAR	LABOUR WELFARE SCHEMES	Encourage education	Welfare & Cess Commissioner Hyderabad	788647893		501202067790		*****870	MR PATNAKOTI NIDHIL KUMAR		12000.00	Payment success	24/01/2023	13/01/2023
STATE BANK OF INDIA	*****870	PATNAKOTI NIDHIL KUMAR	LABOUR WELFARE SCHEMES	Encourage education	Welfare & Cess Commissioner Hyderabad	112001589231		509210193879					12000.00	Payment success		
STATE BANK OF INDIA	*****870	PATNAKOTI NIDHIL KUMAR	LABOUR WELFARE SCHEMES	Encourage education	Welfare & Cess Commissioner Hyderabad								12000.00	Pending for sanction generation under ministry		
STATE BANK OF INDIA	*****870	PATNAKOTI NIDHIL KUMAR	LABOUR WELFARE SCHEMES	Encourage education	Welfare & Cess Commissioner Hyderabad								23000.00	Pending for sanction generation under ministry		

Fig25: Students NSP Scholarships

Public Financial Management System - PFMS
O/o Controller General of Accounts, Ministry of Finance

Track NSP Payments

Bank:
Note: Enter First Four Characters Of Bank Name

Enter Account Number:

OR

Enter NSP Application Id:

Word Verification: aac9f 6

Enter the letters as they are shown in the image above. (Letters are case-sensitive).

Bank Name	Account Number	Beneficiary Name	Scheme Name	Purpose	Agency Name	UTR No. (Bank Txn ID)	Failure Reason	Credit Transaction ID	UID AsPerBank	AccountNumber AsPerBank	Favouring AsPerBank	BankIN AsPerBank	Amount	Status	Credit Date	Bank Txn Date
STATE BANK OF INDIA	*****207	SADAN SANBARAJU	STUDENT FINANCIAL AID	SGL	Telangana State Board of Intermediate	5122202398326		5122202398326		*****207	SADAN SANBARAJU		12000.00	Payment success	11/01/2023	11/01/2023
STATE BANK OF INDIA	*****207	SADAN SANBARAJU	STUDENT FINANCIAL AID	SGL	Telangana State Board of Intermediate	5122202398326		5122202398326		*****207	SADAN SANBARAJU		12000.00	Payment success	11/01/2023	11/01/2023
STATE BANK OF INDIA	*****207	SADAN SANBARAJU	STUDENT FINANCIAL AID	SGL	Telangana State Board of Intermediate	5032206874823		5032206874823		*****207			12000.00	Payment success		
STATE BANK OF INDIA	*****207	SADAN SANBARAJU	STUDENT FINANCIAL AID	SGL	Telangana State Board of Intermediate	5032206874823		5032206874823		*****207			12000.00	Payment success		



CHRISTU JYOTHI INSTITUTE OF TECHNOLOGY & SCIENCE

A Catholic Christian Minority Institution

Colombonagar, Yeshwanthapur(PO), Jangaon Dist – 506 167 T.S

NBA Accredited Programme, Affiliated to AICTE & JNTU-Hyd

Fig26: Students NSP Scholarships

Public Financial Management System - PFMS
O/o Controller General of Accounts, Ministry of Finance

Track NSP Payments

Bank:
 Note: Enter First Four Characters Of Bank Name

Enter Account Number:

OR

Enter NSP Application ID:

Word Verification: 90a9bf

Enter the letters as they are shown in the image above. (Letters are case-sensitive).

Bank Name	Account Number	Beneficiary Name	Scheme Name	Purpose	Agency Name	UTR No.(Bank Ton ID)	Failure Reason	Credit Transaction ID	UID AsPerBank	AccountNumber AsPerBank	Favoring AsPerBank	BankBIN AsPerBank	Amount	Status	Credit Date	Bank Ton Date
INDIA BANK OF INDIA	*****9796	HUSINI HANATHREY	SCHOLARSHIP FOR STUDENTS WITH DISABILITIES	SSSI-MERIC SCHOLARSHIP	WELFARE OF DISABLED AND SENIOR CITIZENS	9483127601		955230762489			HUSINI HANATHREY		32100.00	Payment Success	03/03/2023	03/03/2023
INDIA BANK OF INDIA	*****9796	HUSINI HANATHREY	SCHOLARSHIP FOR STUDENTS WITH DISABILITIES	SSSI-MERIC SCHOLARSHIP	WELFARE OF DISABLED AND SENIOR CITIZENS	87632739		955230762489			HUSINI HANATHREY		32100.00	Payment Success	31/03/2023	31/03/2023

Fig27: Students NSP Scholarships

Public Financial Management System - PFMS
O/o Controller General of Accounts, Ministry of Finance

Track NSP Payments

Bank:
 Note: Enter First Four Characters Of Bank Name

Enter Account Number:

OR

Enter NSP Application ID:

Word Verification: f 9e5ef

Enter the letters as they are shown in the image above. (Letters are case-sensitive).

Bank Name	Account Number	Beneficiary Name	Scheme Name	Purpose	Agency Name	UTR No.(Bank Ton ID)	Failure Reason	Credit Transaction ID	UID AsPerBank	AccountNumber AsPerBank	Favoring AsPerBank	BankBIN AsPerBank	Amount	Status	Credit Date	Bank Ton Date
STATE BANK OF INDIA	*****1103	THANGELIPALLI SURESH	STUDENT FINANCIAL AID	SSDI	Thangara State Board of Intermediate	812202264689		812202264689		*****1103	THANGELIPALLI SURESH	004715	10000.00	Payment Success	11/01/2023	11/01/2023
STATE BANK OF INDIA	*****1103	THANGELIPALLI SURESH	STUDENT FINANCIAL AID	SSDI	Thangara State Board of Intermediate	8032204879434		8032204879434		*****0261	THANGELIPALLI SURESH	006548	10000.00	Payment Success		



Fig28: Students NSP Scholarships

Public Financial Management System - PFMS
O/o Controller General of Accounts, Ministry of Finance

Track NSP Payments

Bank:
 Note: Enter First Four Characters Of Bank Name

Enter Account Number:

OR

Enter NSP Application Id: T2021200904503

Word Verification: 0061cd

Enter the letters as they are shown in the image above. (Letters are case-sensitive).

Bank Name	Account Number	Beneficiary Name	Scheme Name	Purpose	Agency Name	UTR No.(Bank Tan ID)	Failure Reason	Credit Transaction ID	UID AsPerBank	AccountNumber AsPerBank	Favoring AsPerBank	BankIIN AsPerBank	Amount	Status	Credit Date	Bank Tan Date
UNION BANK OF INDIA	*****3488	SHANGSARAJU VANSHI KRISHNA	STUDENT FINANCIAL AID	SGOL	Telangana State Board of Intermediate	S112202831382		S112202831382	XXXXXXXX3396	*****3488	SHANGSARAJU VANSHI KRISHNA	508000	12000.00	Payment success	15/12/2022	15/12/2022
UNION BANK OF INDIA	*****3488	SHANGSARAJU VANSHI KRISHNA	STUDENT FINANCIAL AID	SGOL	Telangana State Board of Intermediate	S112202831382		S112202831382	XXXXXXXX3396	*****3488	SHANGSARAJU VANSHI KRISHNA	508000	12000.00	Payment success	15/12/2022	15/12/2022
UNION BANK OF INDIA	*****3488	SHANGSARAJU VANSHI KRISHNA	STUDENT FINANCIAL AID	SGOL	Telangana State Board of Intermediate	S032206579137		S032206579137		*****3488		508000	10000.00	Payment success		
UNION BANK OF INDIA	*****3488	SHANGSARAJU VANSHI KRISHNA	STUDENT FINANCIAL AID	SGOL	Telangana State Board of Intermediate	S032206579137		S032206579137		*****3488		508000	10000.00	Payment success		

Fig29: Students NSP Scholarships